

## ARC/Architectural Resources Cambridge completes project for Greenwich Country Day School

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ARC/Architectural Resources Cambridge has completed the second phase of the 70,000 s/f new Upper School academic building and the 420-seat, 21,000 s/ft theater for Greenwich Country Day School.

The theater and Upper School buildings are part of a larger master planning project which included revisions to vehicular circulation and parking on campus as well as extensive landscape/site work, the addition of two new regulation-size playing fields and bio-retention areas.

The new upper school, whose first phase was completed last fall, was built on the site of the existing Upper School and houses 18 classrooms, administrative offices, a conference room, science and computer labs, a greenhouse and art studios. Student support spaces include a study center, a library, student lounges, meeting spaces as well as an outdoor amphitheater.

Headmaster Adam Rohdie commented that, "In designing Country Day's new Upper School and Performing Arts Center, ARC has achieved the highest goal of educational architecture: to enhance learning. When you see the new Upper School in actionâ€"students working together in a breakout space, using the greenhouse for a science experiment, or solving a tough problem in the math labâ€"you see how the design of a building can make new moments of learning possible."

Located between the newly-built Upper School and the dining hall, the new theater acts as the town meeting hall for the campus. With 420-seats and related support spaces, the building provides a larger stage with greater performance flexibility than their existing facilities. A band room, an electronic music room and four instrument practice rooms on the lower level support the school's music curriculum and are easily accessible to the theater and the Upper School.

"We're very pleased to have successfully completed both phases of this project at the Greenwich Country Day School," said Philip Laird, AIA, president of ARC and principal-in-charge of the project. "Both the new theater and the new academic facility will not only enrich the learning experiences of students, but will also provide them with an exceptional environment for personal growth and development."

Founded in 1926, the Greenwich Country Day School is a co-educational, independent day school with 892 students enrolled in preschool through the ninth grade. It is located on an 80-acre campus in Greenwich. The school is fully accredited by the state of Connecticut through the New England Association of Schools and Colleges (NEASC) and is a member of the National Association of Independent Schools (NAIS).

The building is targeting LEED Gold certification.

About ARC/Architectural Resources Cambridge:

Founded in 1969, ARC/Architectural Resources Cambridge is one of the nation's leading architectural, planning and interior design firms specializing in educational, sports, science, and corporate facilities. With an emphasis on innovative and sustainable design, the firm has garnered more than 70 awards from a wide range of professional organizations and publications. Academic clients in addition to Greenwich Country Day School include Deerfield, Noble & Greenough, Phillips Exeter and St. Paul's School, among others. ARC also has extensive College and University experience for clients such as BU, BC, Harvard, Tufts and UMass.

About Greenwich Country Day School:

Founded in 1926, the Greenwich Country Day School is a co-educational, independent day school with 840 students enrolled in nursery through ninth grade. It is located on an 80-acre campus in Greenwich. The school is fully accredited by the state of Connecticut through the New England Association of Schools and Colleges and is a member of NAIS. Creative teaching is encouraged and used to motivate young students and foster a love of learning. The school's emphasis on developing the whole child results in attention to developing strong academic skills as well as strong public speaking skills, character, values, creativity, and sportsmanship.

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