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BOND Building Construction receives CMAA award for South-West Middle School

October 16, 2020 - Construction Design & Engineering

Quincy, MA BOND Building Construction, Inc. has received a Construction Management Association of America (CMAA), New England Chapter Project Achievement Award for the South-West Middle School.

BOND Building accepted the award at the 2020 CMAA-NE Mark H. Hasso Project Excellence and Scholarship Awards Program, held virtually on October 2nd. The 26th annual event was dedicated to the life and legacy of the late Professor Mark H. Hasso.

“We are proud to be a part of the CMAA New England Project Achievement Awards and grateful for this recognition,” said Frank Hayes, president of BOND Building. “We had a great project team for South-West Middle School. Each team partner knew how to work together effectively to deliver a building that will serve the city of Quincy for many years to come.”

The \$58 million, 96,000 s/f facility features collaborative learning spaces, a media center, gymnasium, music and art rooms, administrative offices, a two-story café with pedestrian bridge, and an auditorium. The innovative learning facility is complete with STEM circulation zones that encourage project-based learning, and an open floor plan with glass walls to create a synergetic environment. Ai3 Architects, LLC was the architect and PCA360 served as the owner’s project manager. Mayor Thomas P. Koch provided hands-on leadership along with the school administrators, faculty, and staff.

During the course of the two-year project, BOND Building developed phasing and logistic plans, constructability analyses, proposed value engineering alternatives to maintain the project budget, and then constructed the new building just a few feet away from the Sterling Middle School, the occupied building being replaced.

With the new school being built directly behind the old school, BOND Building turned the opportunity into a teaching moment and facilitated classroom learning sessions with South-West Middle School students to coincide with project milestones and STEM curriculum. Students who were interested in the construction even established their own Junior Building Committee.

New England Real Estate Journal - 17 Accord Park Drive #207, Norwell MA 02061 - (781) 878-4540