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Hoagland, Peterson, and Fagan join SLAM's education practice

December 17, 2021 - Connecticut



James Hoagland

Cole Peterson

Victoria Fagan

Glastonbury, CT SLAM (The S/L/A/M Collaborative) welcomes the addition of James Hoagland, AIA, NCARB, LEED AP, Cole Peterson, RA, NCARB, and Victoria Fagan, Assoc. AIA, LEED Green Associate, to the firm's education practice, supporting the Pre-K through higher education facilities, with an immediate focus in Connecticut and New England, and the firm's growth in Rhode Island. Hoagland and Petrson are based in the firm's Glastonbury office and Fagan is based in Providence.

Hoagland, as a senior design architect, brings more than 25 years of experience in design and master planning and implementation of public, independent, and higher education projects, including

his present work for SLAM in Connecticut, Rhode Island, and New York. His comprehensive approach to design aligns with SLAM's project approach, that any project begins with a complex, yet accessible outcomes-based programming and planning model that considers the diverse perspectives and demographics of each stakeholder. Prior to SLAM, he has earned numerous regional and national awards, including recognition by the Association for Learning Environments for exemplary Planning Process. He was a former Design for Learning Knowledge Partner of the American Architectural Foundation's Center for the Advancement of Architecture in support of its national Design for Learning Initiative.

Hoagland holds a Bachelor of Architecture from Syracuse University and is a LEED Accredited Professional. He is currently a member of the American Institute of Architects (AIA) and the AIA Committee on Architecture for Education, where he has presented at regional and national conferences. James is an active participant in the AIA Connecticut Architectural Experience Program (APX) Task Force and will provide mentorship for emerging professionals at SLAM. He is a former adjunct professor at the University of Hartford.

Peterson, as a project architect, brings more than 13 years of experience serving as designer, lead interior designer, and project architect working in partnership with key project stakeholders in transforming education, municipal, hospitality, corporate, and residential architecture. At SLAM, he will infuse his diverse design perspective across multiple studio projects including education. His previous accomplishments include a broad spectrum of domestic and international design projects from the Ella T. Grasso Technical High School in Groton, Conn. and the Human Services Center in Bloomfield, Conn. to numerous 5-star properties such as the Al Messila Resort, a Luxury Collection Resort & Spa in Doha, Qatar.

He holds a Bachelor of Architecture from Boston Architectural College. Cole has an extensive proficiency in architectural design software that blends with his understanding and development of environments and their impact on users' learning, creative, and contextual experiences. He is also skilled in logo design, fine art, photography, custom furniture design, and children's book illustration.

Fagan, as an architectural designer, adds a next generation perspective in public education work to our team of designers on the Johnston Public Schools' Stage II suite of projects including new pre-K and elementary schools as well as renovations to the middle and high schools. She will provide dedicated support from schematic design to rendering images through construction.

Fagan holds a Master of Architecture from Roger Williams University and a Bachelor of Fine Arts from Long Island University. She is a member of the American Institute of Architects (AIA), currently working toward licensure as a registered architect in the state of Rhode Island.

"We're excited to have these talented designers who bring their unique visions for achieving 21st century learning spaces," said Amy Samuelson, AIA, SLAM associate principal. "Jim's extensive experience integrating community voice, results in high quality contextual design; Cole's natural artistic eye and technical skills, along with Victoria's focus in public education will afford our clients value-added outcomes."

